NOVEL STUDY

RUNNING OUT OF TIME

By Margaret Peterson Haddix
# Running Out of Time

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</table>
Running Out of Time
by Margaret Peterson Haddix

A Novel Study by:
Before Reading

Title of Book: ______________________________

Author of Book: ______________________________

Have you read anything by this author before? If so, what was it?

___________________________________________________________

Look at the front cover. What hints do you think it gives about the story?

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

Read the back cover. What do you learn about the story from the back cover?

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

Based on the front and back covers, do you want to read this book? Why or why not?

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________

___________________________________________________________
Who is Margaret Peterson Haddix?
Use the internet and other resources to research the author of *Running Out of Time*, Margaret Peterson Haddix.

Before Researching

1. What do you already know about Margaret Peterson Haddix?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. What do you want to find out about Margaret Peterson Haddix?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

After Researching

3. What have you learned from your research?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

4. Where did you get your information?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
My Character Chart

Draw a picture and record important information about each important character as you read the text.

Character's Name: ____________________________________
Important Facts: _____________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________

Character's Name: ____________________________________
Important Facts: _____________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________

Character's Name: ____________________________________
Important Facts: _____________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________

Character's Name: ____________________________________
Important Facts: _____________________________________
_____________________________________________________
_____________________________________________________
_____________________________________________________

Name:____________________________________________ Date:_____________________________________

Running Out of Time © The Book Umbrella
Using a dictionary, find the definitions for the words below.

**depression**
Definition: ____________________________________________

**prissy**
Definition: ____________________________________________

**confer**
Definition: ____________________________________________

**forge**
Definition: ____________________________________________

**converged**
Definition: ____________________________________________

**guardedly**
Definition: ____________________________________________
Vocabulary Study
Chapters 1 - 3

Match Up
Match the words in the left column to their definitions in the right column.

forge • guardedly • depression • confer • converged • prissy •

- describing someone who is fussy or unadventurous
- came together at a certain place
- a work area where iron objects are made
- a period when the economy is weak
- done with caution
- to have a discussion

Fill in the Blank
Complete each sentence by filling in the blanks with the provided vocabulary.

guardedly depression converged confer forge prissy

1. In the 1930’s, there was a ________________ that caused a lot of suffering.
2. The pioneer village includes an authentic ________________.
3. We decided to ________________ with Olivia before including her in our group.
4. The two rivers ________________ and flowed into Lake Ontario.
5. My brother said I was too ________________ to play football, but he was wrong!
6. My father ________________ agreed to let me take the train downtown.

A Little Extra!
In Chapter 2 Jessie says her mother is “in charge” in her family. List two other expressions that mean the same thing.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Understanding the Story
Chapters 1 - 3

Multiple Choice

1. What does Jessie tell her sister she wants to be when she grows up?
   (a) A teacher.
   (b) A writer.
   (c) A doctor.
   (d) A preacher.

2. What illness is affecting many children of Clifton?
   (a) Diphtheria.
   (b) Pneumonia.
   (c) Influenza.
   (d) Scarlet fever.

Short Answer

3. What is the physical setting of the novel in Chapter 1? What did you learn about the place where Jessie lives?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Long Answer

4. What do we learn about Jessie’s character by reading the first three chapters?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

A Little Extra!

What do you think might be in the “haunted trees” Jessie mentions in Chapter 1?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Running Out of Time © The Book Umbrella
Chapter Summary
Chapters 1 - 3

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.
**Dictionary Detective!**  
**Chapters 4 - 6**

*Using a dictionary, find the definitions for the words below.*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>preserve</strong></td>
<td>__________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td><strong>ebb</strong></td>
<td>__________________________</td>
</tr>
<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td><strong>designated</strong></td>
<td>__________________________</td>
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<tr>
<td></td>
<td>__________________________</td>
</tr>
<tr>
<td><strong>alien</strong></td>
<td>__________________________</td>
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<td></td>
<td>__________________________</td>
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<tr>
<td><strong>virulent</strong></td>
<td>__________________________</td>
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<td></td>
<td>__________________________</td>
</tr>
<tr>
<td><strong>tinker</strong></td>
<td>__________________________</td>
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<tr>
<td></td>
<td>__________________________</td>
</tr>
</tbody>
</table>
Vocabulary Study
Chapters 4 - 6

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>designated</th>
<th>preserve</th>
<th>alien</th>
<th>tinker</th>
<th>ebb</th>
<th>virulent</th>
</tr>
</thead>
</table>

1. Historical term for someone who travels around selling small goods.  ____________
2. Very infectious, deadly.  ____________
3. An area set aside for a historical purpose.  ____________
4. Chosen or appointed for a purpose.  ____________
5. To recede or lessen.  ____________
6. Unfamiliar or foreign.  ____________

Making Sentences
Make a sentence for each word below.

1. Preserve: ____________________________
2. Ebb: ____________________________
3. Designated: ____________________________
4. Alien: ____________________________
5. Virulent: ____________________________
6. Tinker: ____________________________

In Chapter 6, Jessie describes electric illumination as “miracle globes of flameless lights”. Think of a phrase that she might use to describe a cell phone.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

A Little Extra!
Understanding the Story
Chapters 4 - 6

Multiple Choice
1. What kind of tourist site does Miles Clifton want Clifton to be?
   (a) A reality television show site.
   (b) One that people can watch, but not visit.
   (c) One that looks old, but with modern conveniences.
   (d) One that is open only to students.

2. What does Jessie do to her hair before she leaves Clifton?
   (a) She unbraids it.
   (b) She dyes it.
   (c) She cuts it short.
   (d) She ties it back in a ponytail.

Short Answer
3. Why does Jessie’s mother decide her daughter must leave Clifton?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Long Answer
4. How does Jessie get out of Clifton? What are her first impressions of the “outside world”?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

A Little Extra!
How do you think Jessie’s mother feels as she watches her daughter leave Clifton?
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Chapter Summary
Chapters 4 - 6

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.
Dictionary Detective!
Chapters 7 - 9

Using a dictionary, find the definitions for the words below.

**undistorted**
Definition: ____________________________________________
_____________________________________________________________________

**daguerreotype**
Definition: ____________________________________________
_____________________________________________________________________

**inhumane**
Definition: ____________________________________________
_____________________________________________________________________

**vital**
Definition: ____________________________________________
_____________________________________________________________________

**chaperon**
Definition: ____________________________________________
_____________________________________________________________________

**harried**
Definition: ____________________________________________
_____________________________________________________________________
In Chapter 9, Jessie “gritted her teeth” at the other kids’ comments. Can you think of another expression that means the same thing?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Name:____________________________________________

Vocabulary Study
Chapters 7 - 9

Match Up
A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

daguerreotype •
chaperon •
inhumane •
harried •
undistorted •
vital •

• cruel
• flustered
• photograph
• important
• clear
• escort

Best Word
Circle the word which works best in each sentence.

1. The man’s treatment of the dog was (inhumane / vital) and he was fined.

2. The (undistorted / harried) librarian needed help checking out so many books.

3. It was (vital / inhumane) to manage the illness before it spread.

4. The view of the skyline is (undistorted / daguerreotype) on a sunny day.

5. We have a (chaperon / daguerreotype) of one of my ancestors.

6. Ellie went as a (chaperon / harried) with her little sister to the dance.

In Chapter 9, Jessie “gritted her teeth” at the other kids’ comments. Can you think of another expression that means the same thing?

____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
Understanding the Story
Chapters 7 - 9

Multiple Choice
1. Where does Jessie spend the night after she leaves Clifton?
   (a) In a cave.
   (b) In an underground corridor.
   (c) In a broom closet.
   (d) In a bathroom.
2. What is the name of the girl Jessie makes friends with in Chapter 9?
   (a) Nicole.
   (b) Heather.
   (c) Katie.
   (d) Selina.

Short Answer
3. In the tourist center, how does Jessie react when she sees photographs of herself and others of Clifton?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Long Answer
4. What clothes is Jessie wearing when she leaves Clifton? Why do you think Jessie is so worried about her appearance at first?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

A Little Extra!
Why do you think the tour guide is surprised when Jessie calls her “ma’am”?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
Chapter Summary
Chapters 7 - 9

1. If you were to give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn in these chapters?

5. Draw a picture of something you think represents these chapters.
## Dictionary Detective!
### Chapters 10 - 12

*Using a dictionary, find the definitions for the words below.*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>fretting</td>
<td></td>
</tr>
<tr>
<td>envy</td>
<td></td>
</tr>
<tr>
<td>sentry</td>
<td></td>
</tr>
<tr>
<td>nonsensical</td>
<td></td>
</tr>
<tr>
<td>conjured</td>
<td></td>
</tr>
<tr>
<td>flexed</td>
<td></td>
</tr>
</tbody>
</table>
In Chapter 10, Jessie says her father hung his head in “mock shame”. In your own words, explain what this means.

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Understanding the Story
Chapters 10 - 12

Multiple Choice

1. What is written on the side of the truck that Jessie hides in?
   (a) BreadFactory.
   (b) CliftonBread.
   (c) BestBread.
   (d) FlavorBest.

2. Where does Jessie hide after she jumps out of the truck?
   (a) In a ditch.
   (b) In a tree.
   (c) In an empty sentry box.
   (d) Under the truck.

Short Answer

3. Jessie overhears a guard explain to some Clifton tourists why the fence exists. What is his explanation?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Long Answer

4. Describe the sequence of events in Chapters 10-12 that lead to Jessie walking on a highway leading to Indianapolis?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

A Little Extra!

Why do you think Jessie regards the cameras in the trees as “being alive”?
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
Chapter Summary
Chapters 10 - 12

1. If you were to give a title to this section of the book, what would it be?

_____________________________________________________________________

2. What happens in these chapters?

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

3. What is your favorite part of this section of the book?

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

4. What new words did you learn in these chapters?

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

5. Draw a picture of something you think represents these chapters.
**Dictionary Detective!**  
**Chapters 13 - 15**

*Using a dictionary, find the definitions for the words below.*

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>finicky</td>
<td></td>
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<tr>
<td>pried</td>
<td></td>
</tr>
<tr>
<td>pretentious</td>
<td></td>
</tr>
<tr>
<td>capitalist</td>
<td></td>
</tr>
<tr>
<td>pang</td>
<td></td>
</tr>
<tr>
<td>traction</td>
<td></td>
</tr>
</tbody>
</table>
Vocabulary Study
Chapters 13 - 15

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>pretentious</th>
<th>pang</th>
<th>pried</th>
<th>traction</th>
<th>capitalist</th>
<th>finicky</th>
</tr>
</thead>
</table>

1. Behaves in a stuck-up superior way. _____________________________
2. A brief feeling of strong emotion. _____________________________
3. Confined in a hospital bed due to broken bones. _____________________________
4. Fussy, particular. _____________________________
5. One who believes businesses should be owned by individuals. _____________________________
6. Opened something using some force. _____________________________

Making Sentences
Make a sentence for each word below.

1. Finicky: __________________________________________
2. Pried: __________________________________________
3. Pretentious: ______________________________________
4. Capitalist: _______________________________________
5. Pang: __________________________________________
6. Traction: ________________________________________

In Chapter 16, Jessie imagines her mother will “run herself ragged” because Jessie won’t be there to do her chores. Explain in your own words what “run herself ragged” means.

_____________________________________________________________________________
_____________________________________________________________________________
_____________________________________________________________________________
Understanding the Story
Chapters 13 - 15

Multiple Choice

1. How does Jessie find proof she once lived outside Clifton?
   (a) She finds an old photo of herself and Hannah in her jeans pocket.
   (b) She recognizes what a gas station is once she sees it.
   (c) She hears a woman singing a song she remembers.
   (d) She remembers eating Doritos when she was little.

2. What does the large man warn Jessie not to do at the beginning of Chapter 13?
   (a) Use the payphone.
   (b) Eat the gas station food.
   (c) Drink the water from the creek.
   (d) Talk to strangers.

Short Answer

3. In Chapter 15, why does Jessie marvel at how hard people have to work in the world outside Clifton?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Long Answer

4. What does Jessie find in the bag her mother gave her before she left Clifton?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

A Little Extra!

What does Jessie see at the gas station that she thinks are “car hitching posts”?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

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Chapter Summary
Chapters 13 - 15

1. If you were to give a title to this section of the book, what would it be?

__________________________________________________________________________

2. What happens in these chapters?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

3. What is your favorite part of this section of the book?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

4. What new words did you learn in these chapters?

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

5. Draw a picture of something you think represents these chapters.
Dictionary Detective!
Chapters 16 - 18

Using a dictionary, find the definitions for the words below.

**beforehand**
Definition:

**tantalizing**
Definition:

**hooligans**
Definition:

**winced**
Definition:

**stifle**
Definition:

**quaked**
Definition:
Match Up
A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

- winced • enticing
- hooligans • cringed
- beforehand • quivered
- quaked • thugs
- stifle • earlier
- tantalizing • smother

Best Word
Circle the word which works best in each sentence.

1. The (stifle / tantalizing) smells of the food court made my mouth water.

2. He (beforehand / winced) when he heard the crack of thunder.

3. My dad refers to the local gang members as (hooligans / quaked).

4. We bought our tickets (tantalizing / beforehand) and walked straight in.

5. My whole body (quaked / winced) as I approached the stage.

6. Harry yelled at us to (hooligans / stifle) the fire with our blanket.

A Little Extra!
List four adjectives that would describe how Jessie must feel when she is confronted by Tol and Ray.
Understanding the Story
Chapters 16 - 18

Multiple Choice
1. Where does Jessie go after she escapes from Tol and Ray?
   (a) To a police station.
   (b) To a convenience store.
   (c) To a school.
   (d) To a restaurant.

2. What item in Mr. Neeley’s car particularly amazes Jessie?
   (a) The radio.
   (b) The horn.
   (c) The DVD player.
   (d) The air conditioning.

Short Answer
3. What does Jessie tell Mr. Neeley once she gets a hold of him on the telephone? What is his reaction?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Long Answer
4. What does Jessie overhear people talking about in Mr. Neeley’s apartment?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

A Little Extra!

What does Jessie do with the water Mr. Neeley gives her?
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Running Out of Time © The Book Umbrella
Chapter Summary
Chapters 16 - 18

1. If you were to give a title to this section of the book, what would it be?
________________________________________________________________________

2. What happens in these chapters?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3. What is your favorite part of this section of the book?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. What new words did you learn in these chapters?
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. Draw a picture of something you think represents these chapters.
Dictionary Detective!
Chapters 19 - 21

Using a dictionary, find the definitions for the words below.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>bravado</td>
<td></td>
</tr>
<tr>
<td>communicable</td>
<td></td>
</tr>
<tr>
<td>unbidden</td>
<td></td>
</tr>
<tr>
<td>divulge</td>
<td></td>
</tr>
<tr>
<td>substantiate</td>
<td></td>
</tr>
<tr>
<td>allegations</td>
<td></td>
</tr>
</tbody>
</table>
In Chapter 19, Jessie feels “muddleheaded”. What are some other ways to express a feeling of confusion?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________

Match Up
Match the words in the left column to their definitions in the right column.

communicable •
divulge •
allegations •
unbidden •
substantiate •
bravado •

• spontaneous, unplanned
• to supply evidence
• giving a false sense of being brave
• statements that may or may not be true
• an illness that can be passed from person to person
• to reveal something, to confess

Fill in the Blank
Complete each sentence by filling in the blanks with the provided vocabulary.

communicable unbidden substantiate allegations bravado divulge

1. The tears that sprang to my eyes when I saw the injured cat were ____________________.

2. The storekeeper’s ____________________ that we had stolen candy were not true.

3. Tasha showed a lot of ____________________ when she poured a bucket of ice over her head.

4. I won’t tell Marcus my secret because I don’t want him to ____________________ it to anyone.

5. The common cold is very ____________________.

6. The scientist was able to ____________________ her theory by doing years of experiments.

A Little Extra!
In Chapter 19, Jessie feels “muddleheaded”. What are some other ways to express a feeling of confusion?

_________________________________________________________________________
_________________________________________________________________________
_________________________________________________________________________
Understanding the Story
Chapters 19 - 21

Multiple Choice

1. Jessie thinks her relationship with Clifton’s men is like _____________.
   (a) Her pet cat playing with a mouse.
   (b) The family dog playing with a bone.
   (c) Her brothers stealing each other’s things.
   (d) A fox chasing a rabbit.

2. What is the one thing Jessie does not use to publicize the news conference?
   (a) Radio.
   (b) Newspapers.
   (c) Television.
   (d) Internet.

Short Answer

3. Jessie begins to panic as she climbs out of Mr. Neeley’s window. How does she overcome her fear?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Long Answer

4. What is the reaction of the reporters who show up for Jessie’s news conference?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

Why can’t Jessie get the board of health to listen to her about the epidemic in Clifton?

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

A Little Extra!
Chapter Summary
Chapters 19 - 21

1. If you were to give a title to this section of the book, what would it be?


2. What happens in these chapters?


3. What is your favorite part of this section of the book?


4. What new words did you learn in these chapters?


5. Draw a picture of something you think represents these chapters.
Dictionary Detective!
Chapters 22 - 25

Using a dictionary, find the definitions for the words below.

<table>
<thead>
<tr>
<th>Word</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>brandishing</td>
<td></td>
</tr>
<tr>
<td>charitable</td>
<td></td>
</tr>
<tr>
<td>demurely</td>
<td></td>
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<tr>
<td>oblivious</td>
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<tr>
<td>exertion</td>
<td></td>
</tr>
<tr>
<td>cajoled</td>
<td></td>
</tr>
</tbody>
</table>
Vocabulary Study
Chapters 22 - 25

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>charitable</th>
<th>exertion</th>
<th>cajoled</th>
<th>oblivious</th>
<th>demurely</th>
<th>brandishing</th>
</tr>
</thead>
</table>

1. Behaving in a modest way. _____________________________
2. Strongly urged someone into doing something. _____________________________
3. Kind, showing tolerance. _____________________________
4. Extreme physical or mental effort. _____________________________
5. Waving an object in the air. _____________________________
6. To be unaware of what is happening. _____________________________

Making Sentences
Make a sentence for each word below.

1. Brandishing: __________________________________________
2. Charitable: __________________________________________
3. Demurely: __________________________________________
4. Oblivious: __________________________________________
5. Exertion: __________________________________________
6. Cajoled: __________________________________________

A Little Extra!
Bob the reporter tells Jessie in Chapter 24 that she “doesn’t pull any punches”. In your own words explain what this means.

_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
_______________________________________________________________________________
Understanding the Story
Chapters 22 - 25

Multiple Choice
1. When Jessie sees her brother Andrew again, why is he upset?
(a) His friend has died.
(b) His parents betrayed him.
(c) The family pets ran off.
(d) He has to do schoolwork in hospital.

2. Why can’t Jessie see her parents when she is in hospital?
(a) They have diphtheria.
(b) They could catch diphtheria from her.
(c) They are in custody while police question them about Clifton.
(d) They refuse to see their children.

Short Answer
3. According to Andrew and Hannah, why did Mr. Seward storm in and take over the Clifton school waving a rifle?

Long Answer
4. How do you think Jessie might find the world has changed since 1996? Give a couple of examples of how the author could update the novel if she rewrote it today.

A Little Extra!
What was Mr. Neeley’s real name?
Chapter Summary
Chapters 22 - 25

1. If you were to give a title to this section of the book, what would it be?

__________________________________________________________________________

2. What happens in these chapters?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

3. What is your favorite part of this section of the book?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

4. What new words did you learn in these chapters?

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

5. Draw a picture of something you think represents these chapters.
Time for a Test!
Running Out of Time

Part A – Multiple Choice

1. How old is Jessie Keyser?
   (a) 11.  
   (b) 13.  
   (c) 16.  
   (d) 18.

2. Who do the children of Clifton think is the current President of the United States?
   (a) Andrew Jackson.  
   (b) George Washington.  
   (c) Theodore Roosevelt.  
   (d) John Quincy Adams.

3. What is the name of Clifton's school teacher?
   (a) Mrs. Green.  
   (b) Mr. Smythe.  
   (c) Mr. Seward.  
   (d) Mr. Spurning.

4. When Jessie joins the tour, what does she notice on the wall?
   (a) A notice for a runaway girl – her.  
   (b) A painting of Miles Clifton.  
   (c) A photograph of herself in Clifton.  
   (d) A quilt her mother made.

5. What does Jessie realize the cameras outside the tourist site are for?
   (a) To catch tourists trying to steal from the tourist site.  
   (b) To watch for anyone trying to escape from Clifton.  
   (c) To record what happens in Clifton.  
   (d) To record how many vehicles come in and out of the tourist site.

6. When riding on the bus, what does Jessie ask Mrs. Tyndale?
   (a) How to get back to Clifton.  
   (b) Where she could find a police station.  
   (c) What a news conference is.  
   (d) What “911” means.

7. What does Jessie do after she speaks to the people on the steps to the capitol?
   (a) She collapses.  
   (b) She walks into the capitol building.  
   (c) She gives them all a hug.  
   (d) She cries.

8. What did Jessie’s mother not know about Isaac Neeley before Jessie left Clifton?
   (a) He had moved to Canada.  
   (b) He had died.  
   (c) He was in a nursing home.  
   (d) He had joined the side of the “Clifton conspirators”.

9. What does Jessie realize at the end of the novel?
   (a) The world isn’t always a safe place.  
   (b) The 20th century world is exciting.  
   (c) She can’t trust her parents.  
   (d) Diphtheria has made her think differently.
Time for a Test!
Running Out of Time

Part B – Short Answer

1. Now that you have read *Running out of Time*, what clues, or examples of foreshadowing, appeared in the first few chapters that hinted it was not really 1840?

2. Minor characters in a book are those who sometimes play an important part in a story but don’t appear for long or very often. Choose a minor character from the novel and describe him or her in a few sentences.

3. Why do you think Jessie still feels frightened at the end of the novel?

Part C – Long Answer

1. Describe three of the challenges Jessie encountered during *Running Out of Time*. Which do you think was the most difficult, and why?

2. Compare and contrast the life the Keyser family had before Jessie left Clifton and the life they might have after they finally leave the village.
# Reading Log

Record information about the books you read on this chart.

<table>
<thead>
<tr>
<th>Comments</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td># of Pages</td>
<td></td>
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<tr>
<td>Author</td>
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</tr>
<tr>
<td>Book Title</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Match Up

Match the words in the left column to their definitions in the right column.

<table>
<thead>
<tr>
<th>forge</th>
<th>describing someone who is fussy or unadventurous</th>
</tr>
</thead>
<tbody>
<tr>
<td>guardedly</td>
<td>came together at a certain place</td>
</tr>
<tr>
<td>depression</td>
<td>a work area where iron objects are made</td>
</tr>
<tr>
<td>confer</td>
<td>a period when the economy is weak</td>
</tr>
<tr>
<td>converged</td>
<td>done with caution</td>
</tr>
<tr>
<td>prissy</td>
<td>to have a discussion</td>
</tr>
</tbody>
</table>

Fill in the Blank

Complete each sentence by filling in the blanks with the provided vocabulary.

1. In the 1930’s, there was a **depression** that caused a lot of suffering.

2. The pioneer village includes an authentic **forge**.

3. We decided to **confer** with Olivia before including her in our group.

4. The two rivers **converged** and flowed into Lake Ontario.

5. My brother said I was too **prissy** to play football, but he was wrong!

6. My father **guardedly** agreed to let me take the train downtown.

In Chapter 2 Jessie says her mother is “in charge” in her family. List two other expressions that mean the same thing.

**Answers will vary. Examples: “the boss”, “runs the show”**.
Understanding the Story - Answer Key  
Chapters 1 - 3

Multiple Choice

1. What does Jessie tell her sister she wants to be when she grows up?
(a) A teacher.
(b) A writer.
(c) A doctor.
(d) A preacher.

2. What illness is affecting many children of Clifton?
(a) Diphtheria.
(b) Pneumonia.
(c) Influenza.
(d) Scarlet fever.

Short Answer

3. What is the physical setting of the novel in Chapter 1? What did you learn about the place where Jessie lives?

Example - Jessie lives in small village or settlement called Clifton in Indiana which was established about the time Jessie was born. It is 1840. The village has a few buildings in its center, including the smithy where her father works. There is a school, a general store and mostly log buildings although the doctor has a clapboard house.

Long Answer

4. What do we learn about Jessie’s character by reading the first three chapters?

Example - We learn that Jessie is a bit of a daredevil (she walked over a log on Crooked Creek when the creek was flooding) and likes to have interesting experiences (she enjoys accompanying her mother when she visits the sick). She has enough spirit to tease her father and her sister Hannah. She is bright and finds schoolwork easy. It is she to whom her mother trusts to reveal that it is really 1996 and she must know Jessie can handle it.

A Little Extra!
What do you think might be in the “haunted trees” Jessie mentions in Chapter 1?

Answers will vary. Example: surveillance equipment, video cameras.
Vocabulary Study - Answer Key
Chapters 4 - 6

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>designated</th>
<th>preserve</th>
<th>alien</th>
<th>tinker</th>
<th>ebb</th>
<th>virulent</th>
</tr>
</thead>
</table>

1. Historical term for someone who travels around selling small goods. 
   **tinker**

2. Very infectious, deadly. 
   **virulent**

3. An area set aside for a historical purpose. 
   **preserve**

4. Chosen or appointed for a purpose. 
   **designated**

5. To recede or lessen. 
   **ebb**

6. Unfamiliar or foreign. 
   **alien**

Making Sentences
Make a sentence for each word below. - **Answers will vary.**

1. Preserve: _____________________________________________________________________________________

2. Ebb: __________________________________________________________________________________________

3. Designated: __________________________________________________________________________________

4. Alien: ________________________________________________________________________________________

5. Virulent: _____________________________________________________________________________________

6. Tinker: _______________________________________________________________________________________

In Chapter 6, Jessie describes electric illumination as “miracle globes of flameless lights”. Think of a phrase that she might use to describe a cell phone.

**Answers will vary.**
Understanding the Story - Answer Key
Chapters 4 - 6

Multiple Choice
1. What kind of tourist site does Miles Clifton want Clifton to be?
   (a) A reality television show site.
   (b) One that people can watch, but not visit.
   (c) One that looks old, but with modern conveniences.
   (d) One that is open only to students.

2. What does Jessie do to her hair before she leaves Clifton?
   (a) She unbraids it.
   (b) She dyes it.
   (c) She cuts it short.
   (d) She ties it back in a ponytail.

Short Answer
3. Why does Jessie’s mother decide her daughter must leave Clifton?
   Example - She wants Jessie to leave Clifton so that she can let the outside world know that they have no supply of medicine and that a lot of people are very sick with diphtheria, a potentially fatal disease.

Long Answer
4. How does Jessie get out of Clifton? What are her first impressions of the “outside world”?
   Example - She gets out through a manhole near a large rock that borders the town. Her mother digs a hole and Jessie climbs down into the passage below, down the rungs of a ladder and through the door which leads to a corridor. She is amazed by the tiled patterned floor and the electric lights that illuminate the hall. She begins to feel excited by her mission, by all the new things she might see.

A Little Extra!
How do you think Jessie’s mother feels as she watches her daughter leave Clifton?
Answers will vary.
In Chapter 9, Jessie “gritted her teeth” at the other kids’ comments. Can you think of another expression that means the same thing?

**Answers will vary. Example:** bit her tongue, held her tongue, kept her thoughts to herself.
Understanding the Story - Answer Key
Chapters 7 - 9

Multiple Choice

1. Where does Jessie spend the night after she leaves Clifton?
   (a) In a cave.
   (b) In an underground corridor.
   (c) In a broom closet.
   (d) In a bathroom.

2. What is the name of the girl Jessie makes friends with in Chapter 9?
   (a) Nicole.
   (b) Heather.
   (c) Katie.
   (d) Selina.

Short Answer

3. In the tourist center, how does Jessie react when she sees photographs of herself and others of Clifton?

Example - She is amazed. She had heard of photography but did not believe it was real. She wants to tell others that she is in the picture but knows it would be foolish and risky to do so.

Long Answer

4. What clothes is Jessie wearing when she leaves Clifton? Why do you think Jessie is so worried about her appearance at first?

Example - Jessie changes from her old fashioned clothing into a pair of jeans, a tee-shirt and a windbreaker (with a zipper, which had not been invented in 1840). The clothing types and styles are all new to her and she is unused to the styles. When she sees the other students at the tourist site, she is worried she won’t fit in and she will be reported. She is in a new situation and wants to blend in, for she knows her mission depends on it.

A Little Extra!

Why do you think the tour guide is surprised when Jessie calls her “ma’am”?

Answers will vary. Example: The guide is probably not used to students being polite in an old-fashioned way.
In Chapter 10, Jessie says her father hung his head in “mock shame”. In your own words, explain what this means.

*Answers will vary. Example: He was only pretending to be ashamed, as a joke.*
Understanding the Story - Answer Key
Chapters 10 - 12

Multiple Choice

1. What is written on the side of the truck that Jessie hides in?
   (a) BreadFactory.
   (b) CliftonBread.
   (c) BestBread.
   (d) FlavorBest.

2. Where does Jessie hide after she jumps out of the truck?
   (a) In a ditch.
   (b) In a tree.
   (c) In an empty sentry box.
   (d) Under the truck.

Short Answer

3. Jessie overhears a guard explain to some Clifton tourists why the fence exists. What is his explanation?

   Example - He tells them that the fence exists to make sure the wildlife of Clifton stays safely inside; Clifton has the same number of wolves, bears, and deer that would have been there in the 1840's.

Long Answer

4. Describe the sequence of events in Chapters 10-12 that lead to Jessie walking on a highway leading to Indianapolis?

   Example - Jessie leaves the tourist site building and sees paved roads and sidewalks for the first time. She notices a parking lot and is amazed at the cars but learns to stay out of traffic after someone honks at her. She climbs over the fence and starts down the long road that leads away from the tourist site. She sees a guardhouse for a sentry and is worried she will be caught, so she jumps into the back of a bread truck when it stops at the guardhouse. She rides in it until the back door flies open and she has to jump out before anyone sees her. She then slithers and crawls through a ditch until she reaches the highway.

A Little Extra!

Why do you think Jessie regards the cameras in the trees as “being alive”?

Answers will vary. She is not used to machinery in general, and knows nothing about cameras. She can’t understand why something not living can “see”.

Running Out of Time © The Book Umbrella
Vocabulary Study - Answer Key
Chapters 13 - 15

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

<table>
<thead>
<tr>
<th>pretentious</th>
<th>pang</th>
<th>pried</th>
<th>traction</th>
<th>capitalist</th>
<th>finicky</th>
</tr>
</thead>
</table>

1. Behaves in a stuck-up superior way.  
   pretentious

2. A brief feeling of strong emotion.  
   pang

3. Confined in a hospital bed due to broken bones.  
   traction

4. Fussy, particular.  
   finicky

5. One who believes businesses should be owned by individuals.  
   capitalist

6. Opened something using some force.  
   pried

Making Sentences
Make a sentence for each word below. - Answers will vary.

1. Finicky: ____________________________________________

2. Pried: ____________________________________________

3. Pretentious: ______________________________________

4. Capitalist: _______________________________________

5. Pang: ___________________________________________

6. Traction: _________________________________________

A Little Extra!
In Chapter 16, Jessie imagines her mother will “run herself ragged” because Jessie won’t be there to do her chores. Explain in your own words what “run herself ragged” means.

Answers will vary. Example: tire herself out, exhaust herself.
Understanding the Story - Answer Key
Chapters 13 - 15

Multiple Choice
1. How does Jessie find proof she once lived outside Clifton?
   (a) She finds an old photo of herself and Hannah in her jeans pocket.
   (b) She recognizes what a gas station is once she sees it.
   (c) She hears a woman singing a song she remembers.
   (d) She remembers eating Doritos when she was little.

2. What does the large man warn Jessie not to do at the beginning of Chapter 13?
   (a) Use the payphone.
   (b) Eat the gas station food.
   (c) Drink the water from the creek.
   (d) Talk to strangers.

Short Answer
3. In Chapter 15, why does Jessie marvel at how hard people have to work in the world outside Clifton?
   Example - She sees the large farms with their endless rows of corn and knows how much hard work is needed to take care of just a few rows. (She doesn’t realize that farm machinery saves modern farmers a lot of work.)

Long Answer
4. What does Jessie find in the bag her mother gave her before she left Clifton?
   Example - She finds food such as cookies, beef jerky, and bread as well as a wallet of paper money and coins. There is also a piece of paper with Isaac Neeley’s phone number on it as well as a list of things Jessie is to say to him when she calls him. She also finds a photo of herself and Hannah dated 1983, taken when they were very young, and her mother’s driver’s license – to help Jessie prove what she will tell Neeley is true.

A Little Extra!
What does Jessie see at the gas station that she thinks are “car hitching posts”?
Example - Gas pumps.
Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

winced • enticing
hooligans • cringed
beforehand • quivered
quaked • thugs
stifle • earlier

tantalizing • smother

Best Word
Circle the word which works best in each sentence.

1. The (stifle / tantalizing) smells of the food court made my mouth water.

2. He (beforehand / winced) when he heard the crack of thunder.

3. My dad refers to the local gang members as (hooligans / quaked).

4. We bought our tickets (tantalizing / beforehand) and walked straight in.

5. My whole body (quaked / winced) as I approached the stage.

6. Harry yelled at us to (hooligans / stifle) the fire with our blanket.

A Little Extra!
List four adjectives that would describe how Jessie must feel when she is confronted by Tol and Ray.

Answers will vary. Examples: terrified, frightened, panicky, scared.
Understanding the Story - Answer Key
Chapters 16 - 18

Multiple Choice

1. Where does Jessie go after she escapes from Tol and Ray?
   - (a) To a police station.
   - (b) To a convenience store.
   - (c) To a school.
   - (d) To a restaurant.

2. What item in Mr. Neeley’s car particularly amazes Jessie?
   - (a) The radio.
   - (b) The horn.
   - (c) The DVD player.
   - (d) The air conditioning.

Short Answer

3. What does Jessie tell Mr. Neeley once she gets a hold of him on the telephone? What is his reaction?

Example - She tells him her name and that she is from Clifton and that many children in the village are suffering from diphtheria and Mr. Clifton won’t supply the medicine that would make them well. He seems concerned and says he will come get her right away.

Long Answer

4. What does Jessie overhear people talking about in Mr. Neeley’s apartment?

Example - They are talking about Clifton and what is going on there. There seems to be a conflict between Mr. Clifton and another man and a woman, who are there along with Mr. Neeley. From what Jessie can make out, Mr. Clifton wanted the village set up as a tourist site (so he can make money from it) but the other people are involved in an experiment being conducted there. She also overhears Mr. Neeley say he gave her something in her water to make her sleep.

A Little Extra!

What does Jessie do with the water Mr. Neeley gives her?

Example - She pours it out the window, down two stories.
In Chapter 19, Jessie feels “muddleheaded”. What are some other ways to express a feeling of confusion?

Answers will vary. Examples: lightheaded, can’t think straight, bewildered, dazed and confused, disoriented.
Understanding the Story - Answer Key
Chapters 19 - 21

Multiple Choice

1. Jessie thinks her relationship with Clifton’s men is like ___________.
   (a) Her pet cat playing with a mouse.
   (b) The family dog playing with a bone.
   (c) Her brothers stealing each others’ things.
   (d) A fox chasing a rabbit.

2. What is the one thing Jessie does not use to publicize the news conference?
   (a) Radio.
   (b) Newspapers.
   (c) Television.
   (d) Internet.

Short Answer

3. Jessie begins to panic as she climbs out of Mr. Neeley’s window. How does she overcome her fear?
   Example - Jessie thinks about how her brother Andrew always dares her to do things so she just pretends this is another one of his dares.

Long Answer

4. What is the reaction of the reporters who show up for Jessie’s news conference?
   Example - At first they are looking for a state legislator to appear to begin the conference. They are talking about it maybe being a waste of their time. They mention an announcement that has come out about Clifton, which Jessie hasn’t heard about. She finally tells them it was she who called the conference and they are skeptical until she explains it a little more. A cameraman begins to film her as they ask questions and catches her collapse from fever on tape. One of the media people speculates she might have diphtheria.

A Little Extra!

Why can’t Jessie get the board of health to listen to her about the epidemic in Clifton?

Example - The woman on the phone thinks she is just a kid playing a prank.
Vocabulary Study - Answer Key
Chapters 22 - 25

Which Word?
On the provided lines, write the matching vocabulary word for each definition.

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<td>Kind, showing tolerance.</td>
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<td>Extreme physical or mental effort.</td>
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<td>cajoled</td>
<td>Strongly urged someone into doing something.</td>
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<td>oblivious</td>
<td>To be unaware of what is happening.</td>
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<td>demurely</td>
<td>Behaving in a modest way.</td>
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<tr>
<td>brandishing</td>
<td>Waving an object in the air.</td>
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Making Sentences
Make a sentence for each word below. - Answers will vary.

1. Brandishing: ____________________________________________________________________
2. Charitable: _____________________________________________________________________
3. Demurely: ______________________________________________________________________
4. Oblivious: _____________________________________________________________________
5. Exertion: _____________________________________________________________________
6. Cajoled: ______________________________________________________________________

Bob the reporter tells Jessie in Chapter 24 that she “doesn’t pull any punches”. In your own words explain what this means.

Answers will vary. Example: she gets right to the point.
Understanding the Story - Answer Key
Chapters 22 - 25

Multiple Choice

1. When Jessie sees her brother Andrew again, why is he upset?
   (a) His friend has died.
   (b) His parents betrayed him.
   (c) The family pets ran off.
   (d) He has to do schoolwork in hospital.

2. Why can’t Jessie see her parents when she is in hospital?
   (a) They have diphtheria.
   (b) They could catch diphtheria from her.
   (c) They are in custody while police question them about Clifton.
   (d) They refuse to see their children.

Short Answer

3. According to Andrew and Hannah, why did Mr. Seward storm in and take over the Clifton school waving a rifle?

Example - It turned out Mr. Seward was part of the “conspiracy” surrounding Clifton and one of the people that were in on the genetic experiment. He did not want any of the children falling into the hands of the outside authorities who had arrived with law enforcement and ambulances. The conspirators are all afraid of going to jail.

Long Answer

4. How do you think Jessie might find the world has changed since 1996? Give a couple of examples of how the author could update the novel if she rewrote it today.

Answers will vary.

A Little Extra!

What was Mr. Neeley’s real name?

Example - Frank Lyle.
Time for a Test! - Answer Key

Running Out of Time

Part A – Multiple Choice

1. How old is Jessie Keyser?
   - (a) 11.
   - (b) 13.
   - (c) 16.
   - (d) 18.

2. Who do the children of Clifton think is the current President of the United States?
   - (a) Andrew Jackson.
   - (b) George Washington.
   - (c) Theodore Roosevelt.
   - (d) John Quincy Adams.

3. What is the name of Clifton’s school teacher?
   - (a) Mrs. Green.
   - (b) Mr. Smythe.
   - (c) Mr. Seward.
   - (d) Mr. Spurning.

4. When Jessie joins the tour, what does she notice on the wall?
   - (a) A notice for a runaway girl – her.
   - (b) A painting of Miles Clifton.
   - (c) A photograph of herself in Clifton.
   - (d) A quilt her mother made.

5. What does Jessie realize the cameras outside the tourist site are for?
   - (a) To catch tourists trying to steal from the tourist site.
   - (b) To watch for anyone trying to escape from Clifton.
   - (c) To record what happens in Clifton.
   - (d) To record how many vehicles come in and out of the tourist site.

6. When riding on the bus, what does Jessie ask Mrs. Tyndale?
   - (a) How to get back to Clifton.
   - (b) Where she could find a police station.
   - (c) What a news conference is.
   - (d) What “911” means.

7. What does Jessie do after she speaks to the people on the steps to the capitol?
   - (a) She collapses.
   - (b) She walks into the capitol building.
   - (c) She gives them all a hug.
   - (d) She cries.

8. What did Jessie’s mother not know about Isaac Neeley before Jessie left Clifton?
   - (a) He had moved to Canada.
   - (b) He had died.
   - (c) He was in a nursing home.
   - (d) He had joined the side of the “Clifton conspirators”.

9. What does Jessie realize at the end of the novel?
   - (a) The world isn’t always a safe place.
   - (b) The 20th century world is exciting.
   - (c) She can’t trust her parents.
   - (d) Diphtheria has made her think differently.
Time for a Test! - Answer Key

Running Out of Time

Part B – Short Answer

1. Now that you have read Running out of Time, what clues, or examples of foreshadowing, appeared in the first few chapters that hinted it was not really 1840?

Example - The "haunted trees", the pills the doctor gave out, the way some of the people behaved, etc.

2. Minor characters in a book are those who sometimes play an important part in a story but don’t appear for long or very often. Choose a minor character from the novel and describe him or her in a few sentences.

Answers will vary.

3. Why do you think Jessie still feels frightened at the end of the novel?

Answers will vary. Example: She has had a lot of traumatic experiences and had her world turned upside down. Everything has changed and she is still adjusting to it.

Part C – Long Answer

1. Describe three of the challenges Jessie encountered during Running Out of Time. Which do you think was the most difficult, and why?

Answers will vary. Examples: escaping from the Clifton tourist site; adjusting to a world that is very different from the one she left; escaping from people who are trying to harm her (Tol, Ray, Mr. Neeley), explaining to people what she is trying to do and make it sound believable; keeping calm knowing that people back in Clifton are sick and possibly dying; missing her parents and sibling; understanding the “scientific conspiracy” Miles Clifton and the others were involved in, etc. Answers will vary for the second part.

2. Compare and contrast the life the Keyser family had before Jessie left Clifton and the life they might have after they finally leave the village.

Answers will vary but students should be able to express the simple life the Keysers were living in Clifton without the modern conveniences of late 20th century society and how this affects how people think and how they deal with the world.
Common Core State Standards
This novel study is aligned to the Common Core State Standards (U.S.)

Grade 4
RL4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
RL4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
RL4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
L4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
L4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 5
RL5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RL5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RL5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
RL5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
L5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
L5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Grade 6
RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
RL.6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.

Grade 7
RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
RL.7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.
RL.7.3 Analyze how particular elements of a story or drama interact (how setting shapes characters or plot).
RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.